

The Road to College:

Rigor, Readiness, and Retention

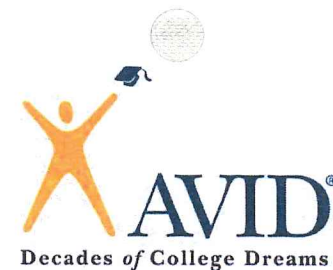
The Mission of AVID

The mission of AVID is to ensure that ALL students, and most especially the least served students who are in the middle:

- will succeed in rigorous curriculum;
- will complete a rigorous college preparatory path;
- will enter mainstream activities of the school;
- will increase their enrollment in four-year colleges; and
- will become educated and responsible participants and leaders in a democratic society.

AVID's systemic approach is designed to support students and educators as they increase schoolwide/districtwide learning and performance.

What is AVID?



- A structured, college preparatory system working directly with schools and districts
- A direct support structure for first-generation college goers, grades 4-12
- A schoolwide approach to curriculum and rigor adopted by nearly 4,500 schools in 45 states and 15 countries
- A professional development program providing training throughout the world.

The AVID Student Profile

Students With Academic Potential

- Average to high test scores
- 2.0-3.5 GPA
- College potential with support
- Desire and determination

Meets One or More of the Following Criteria

- First to attend college
- Historically underserved in four-year colleges
- Low income
- Special circumstances

The 11 Essentials

What is necessary for successful implementation:

1. AVID student selection
2. Voluntary participation
3. AVID elective class offered during the school day
4. Rigorous course of study
5. Strong, relevant writing and reading curriculum

The 11 Essentials (continued)

6. Inquiry to promote critical thinking
7. Collaboration as a basis of instruction
8. Trained tutors
9. Data collection and analysis
10. District and school commitment
11. Active interdisciplinary site team

Writing

- Writing Process: Prewrite through Final Draft
- Respond, Revise
- Edit, Final Draft
- Class and Textbook Cornell Notes
- Quickwrites
- Learning Logs and Journals

Inquiry

- Skilled Questioning
- Socratic Seminars
- Quickwrites/Discussions
- Critical Thinking Activities
- Writing Questions
- Open-Minded Activities

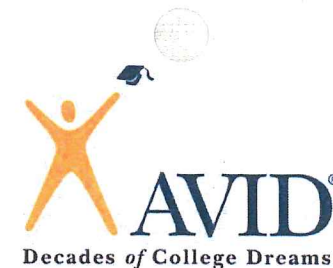
Collaboration

- Group Projects
- Study Groups
- Jigsaw Activities
- Read-Arounds
- Response/Edit/Revision Groups
- Collaboration Activities
- Tutorial

Reading

- SQ5R (Survey, Question, Read, Record, Recite, Review, Reflect)
- KWL (What I Know; What to Learn; Learned)
- Reciprocal Teaching
- “Think-alouds”
- Text Structure
- Critical Reading

A Sample Week in the AVID Elective



Daily or Block Schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------------|-----------|-----------------------------------|-----------|--|
| AVID Curriculum | Tutorials | AVID Curriculum | Tutorials | Binder Evaluation Field Trips Media Center Speakers Motivational Activities (within block) |
| Combination for Block Schedule | | Combination for block schedule | | |

AVID Curriculum Includes:

- Writing Curriculum
- College and Careers
- Strategies for Success
- Critical Reading

AVID Tutorials Include:

- Collaborative Study Groups
- Writing Groups
- Socratic Seminars

What is Academic Rigor?

Rigor is the goal of helping students develop the capacity to understand content that is complex, ambiguous, provocative, and personally or emotionally challenging.

Taking rigorous courses opens doors!

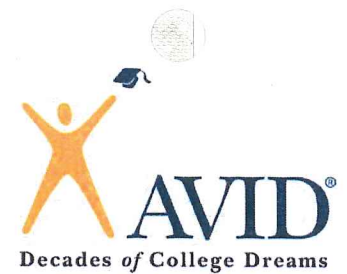
Source: Teaching What Matters Most; Standards and Strategies for Raising Student Achievement by Strong, Silver and Perini, ASCD, 2001.

Meeting the Challenge

To help all students do rigorous work and meet or exceed high standards in each content area, we must help students:

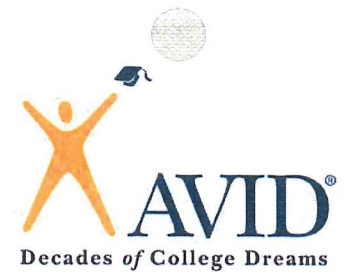
- Develop as readers and writers.
- Develop deep content knowledge.
- Know content specific strategies for reading, writing, thinking and talking.
- Develop habits, skills, and behaviors to use knowledge and skills.

AVID: 30 Years of Success



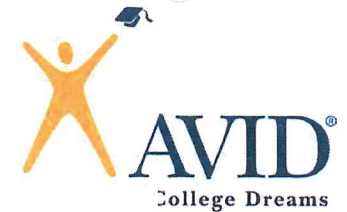
Over 30 years, AVID has become one of the most successful college-preparatory programs ever for low-income, underserved students, and today reaches approximately 400,000 students in nearly 4,500 schools in 45 states and 16 other countries.

Why AVID Works



- Places AVID students in rigorous curriculum and gives them the support to achieve;
- Provides the explicit “hidden curriculum” of schools;
- Provides a team of students for positive peer identification; and
- Redefines the teacher’s role as that of student advocate.

Development of AVID



The Development of AVID in a District

Core AVID Program

Essential Questions

- Are we meeting the 11 AVID Essentials?
- How experienced and effective are our AVID elective teachers?
- Do we have an adequate number of trained tutors?
- How accessible are our most rigorous courses?
- How well does our site team use the AVID strategies such as WICR?
- Are our site team leaders?
- Are we involving AVID parents?

Schoolwide AVID

Essential Questions

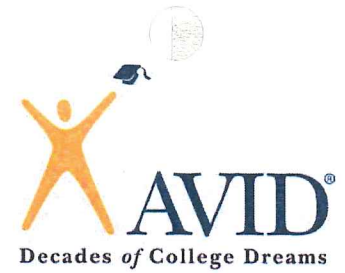
- Are the Essentials at routine use?
- Have we increased our AVID sections with diverse staff?
- Have we created a system for access to rigor?
- Have we increased our site team's size and influence?
- Is WICR used across campus, and are HS AP/IB teachers involved?
- Do we see an increased college-going culture?

Districtwide AVID

Essential Questions

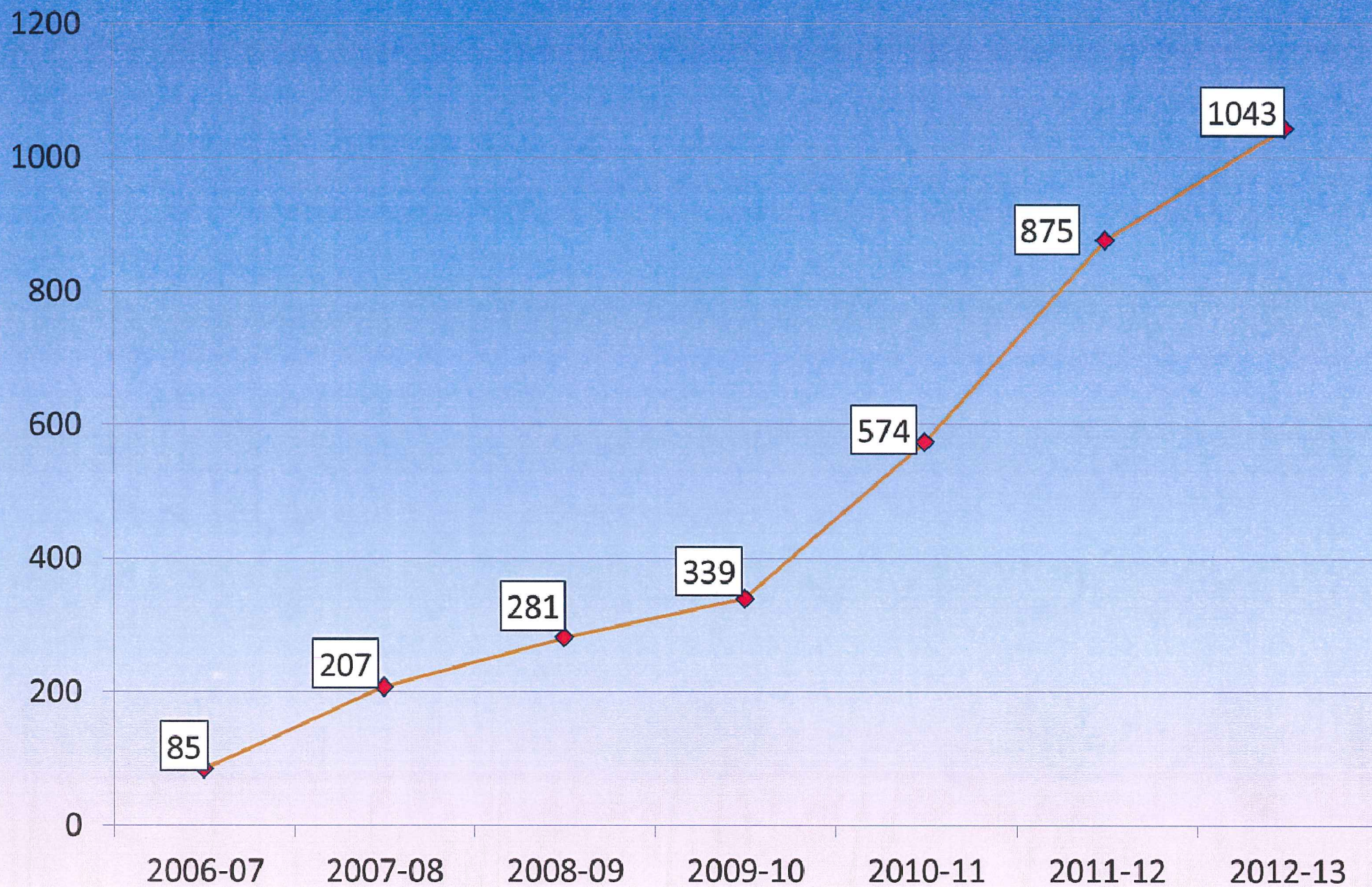
- Are all of our AVID sites certified?
- Do executive leaders work with AVID teams?
- Is there a district plan for college readiness, grades 4-12?
- Have we expanded district opportunities for AVID training?
- Is college readiness a stated district priority?

Boise School District AVID

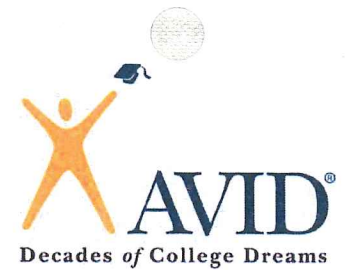


- The Boise School District currently has all Secondary Schools participating in the AVID Program.
- Fairmont Jr. High School is currently a National Demonstration School for AVID.
- South Jr. High School is currently applying for National Demonstration Status.

AVID ENROLLMENT - BOISE SCHOOL DISTRICT



AVID College Information- Boise School District



HS Class of 2011

15 AVID graduates

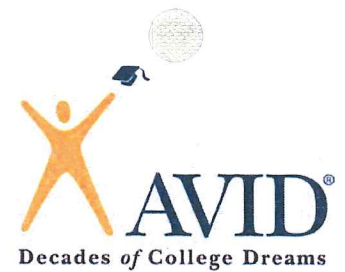
13 direct entry to college (87%)

12 retained year 2 (92%)

1 entered year 2

12 retained year 3 (92%)

AVID College Information



HS Class of 2012

40 AVID graduates

35 direct entry to college (88%)

30 retained year 2 (86%)

1 entered year 2

31 in college year 2 (78%)

AVID College Information

HS Class of 2013

69 AVID graduates

53 direct entry to college (77%)

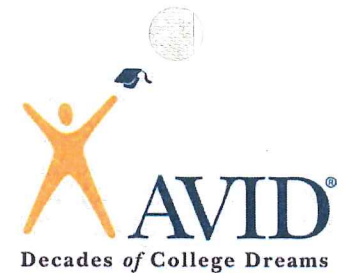
Total

124 AVID graduates

101 Direct Entry (81%)

96 currently enrolled (77%)

Summary



- AVID is works as systematic approach for college readiness
- College entry and retention data support the program
- All strategies are used school wide
- Enrollment in rigorous coursework has increased and the program has expanded
- College entry rates from AVID students are greater than traditional students